Growing Tall Poppies Science Partnership Program

Teacher Awards

Established 2014- Sponsored by Australian Government AMSPP

www.growingtallpoppies.com

THE AWARD

The Teacher Tall Poppies Awards recognises outstanding teachers of science and mathematics as evidences by their capacity to be innovative in their classroom and school to enhance student outcomes.

WHO ARE WE?

Growing Tall Poppies Science Partnership Program is a partnership between the University of Melbourne, La Trobe University, Deakin University, Griffith University, University of New South Wales, Australian Synchrotron, ANSTO, Catholic Education Office Melbourne, ARC Centre of Excellence in Advanced Molecular Imaging, ARC Centre of Excellence for Mathematical and Statistical Frontiers, Santa Maria College and Charles La Trobe Secondary College.

We are funded by the Australian Government Mathematics and Science Partnership Program.

GOAL OF GROWING TALL POPPIES SCIENCE PARTNERSHIP PROGRAM

The goal is to increase the number of secondary students studying science and mathematics, especially girls in physics to Years 11 and 12. This is in order to increase the number of students pursuing careers and opportunities in and beyond science technology, engineering and mathematics. It is achieved through partnership, educational and outreach initiatives between schools and scientific facilities.

VISION OF THE TEACHER TALL POPPIES AWARDS PROGRAM

The vision is to recognise outstanding teachers who have used innovative practice to improve student outcomes in science and mathematics. This awards program will provides teachers with support and opportunities to incorporate the scientific community into their school programs to further enhance student learning.
APPLICATION CRITERIA
Teacher nominee must be teaching science or mathematics as no less than half their teaching load.
Teacher nominee needs to demonstrate they have implemented innovations that have improved student outcomes in science or mathematics.
Teacher nomination needs to be endorsed by a lead teacher or principal.

OUTCOMES AND BENEFITS FOR TEACHERS
Winning a Teacher Tall Poppies Science & Mathematics Award carries benefits in addition to the certificate/trophy:

1. Involvement with cutting edge science
2. Mentorship of a scientist or mathematician in the associated winner’s school
3. Prestige and peer recognition
4. Opportunity to join and enjoy the Growing Tall Poppies Program alumni network of workshops and public events to remain connected with the science community
5. Develop new innovations in teaching by using the network of scientists and mathematicians

OUTCOMES AND BENEFITS FOR SCHOOLS
1. Collaborate with teachers and leaders to promote science and mathematics in their school
2. Have science/mathematics teacher recognised for outstanding professional practice
3. Collaboration and mentor-ship from a scientist or mathematician
4. Encourage sciences as a career, a study path or to increase science/maths literacy for good citizenship
5. Opportunity to improve best-practice and innovation in the school

AWARD WINNERS WILL RECEIVE
1. Leadership Development Workshop - Friday 26th June. To develop new learning-programs and modes of implementation.
2. Attendance to Growing Tall Poppies in Science Conference December 2015.
3. Awards night celebration where they will receive their award. Held during National Science Week (August 15-23 date to be confirmed).
4. A scientist/maths mentor to assist in implementing the new programs in 2016.
5. Access to a network of science and mathematics workshops at universities and public events during 2016 and beyond.

HOW TO NOMINATE
Go to www.growingtallpoppies.com for further information and nomination forms and procedures.

KEY DATES
Nominations close midnight on May 8th 2015
Announcement of winners on May 31st 2015
Leadership Workshop June 26th 2015
Awards Evening in the week of August 15th 2015 TBC
For any queries regarding your nomination please contact:
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